

Course Expectations
English Literature
Grade 12
Mr. Campbell

Course Scope:

English Literature is a two-semester survey course designed for college bound seniors who have displayed abilities in their reading levels, language skills, and reasoning powers. Within the course, the political, philosophical, moral, and artistic influences on the literature of England will be examined. Students will become familiar with the major authors and their works. Reading comprehension, vocabulary building, research skills, and composition skills will be stressed. This course will be built around an historical approach to the various literary forms. We will follow the development of the epic, essay, poetry, short story, novel, and drama from the Anglo-Saxon period through the 20th century. Four required novels will be read outside of class, and a research paper of considerable depth will be written

Course Objectives:

1. To explore the socioeconomic, political, religious, and philosophical aspects of English Literature from the Anglo-Saxons through the twentieth century.
2. To develop college preparatory composition and vocabulary skills.
3. To write objectively and subjectively in response to selected works.
4. To develop skills of exposition and argumentation in writing.
5. To recognize the varied stylistic devices of English writers.
6. To recognize the evolution of literary form.
7. To identify specific literary forms and terms.
8. To understand the progressive interaction of scientific, philosophic, and literary thought.
9. To develop cooperative/collaborative group skills

Course Outline:

FIRST QUARTER: “The Seafarer,” “The Wanderer,” Beowulf, and selections of Medieval literature including Sir Gawain and the Green Knight.

Outside Reading 1st Quarter – Grendel by John Gardner

SECOND QUARTER: Continuing Medieval literature with Le Morte D’Arthur, The Canterbury Tales, and Everyman, and concluding with Shakespeare’s Macbeth.

Outside Reading 2nd Quarter – Frankenstein by Mary Shelley

THIRD QUARTER: English Renaissance and Seventeenth century poetry and prose including works by Sidney, Marlowe, Raleigh, Spenser, Milton’s Paradise Lost, Donne, Marvell, Johnson, Herrick, Suckling, Bunyon’s Pilgrim’s Progress, and Swift’s Gulliver’s Travels. In addition the third quarter will review the research process culminating in a research paper and student presentation.

Outside Reading 3rd Quarter – 1984 by George Orwell

FOURTH QUARTER: Continuing the Age of Reason with “A Modest Proposal” by Swift as well as selections from Pope. In addition, Romantic Age poets who may include Burns, Blake, Wordsworth, Coleridge, Gray, Byron, Shelley, Keats; and the Victorian Era authors of Tennyson, Browning, and others will be studied. Time permitting, the short stories and poems of 20th century authors Yeats, Lawrence, Eliot, and Joyce.

Outside Reading 4th Quarter – Brave New World by Aldous Huxley

***A major research paper will be completed during the first semester.**

****Vocabulary, essays, and outside reading will also be incorporated into each quarter. Individual and group projects/presentations will also be incorporated into class time and, consequently, a means of evaluation.**

Materials/Supplies:

Literature Textbook: McDougal Little -- *The Language of Literature*
Coronado High School Planner

Students will bring the following materials to class every day: assigned textbook, binder, paper, Coronado High School planner, vocab/writing pens, and a blue/black pen or pencil. **Except for emergencies, students will not be issued passes out of the classroom without their own personal school approved planner.**

Evaluation:

Grading will be based on the following system:

Participation 10%

Each quarter, 10% of a student's grade will be based on participation. A student begins each quarter with 100 participation/citizenship points. Points can be deducted over the course of the quarter for the following infractions: tardies, lack of required materials, inappropriate comments and behaviors, removal from class to the hallway, or a dean's referral of any kind. Five points will be deducted from the student's grade per infraction. Major classroom disruption will result in the loss of participation points for that day. Students who choose to sleep during class will also lose participation points for that day.

Bi-monthly planner checks will also be included in the Participation category. Students are expected to record the Word-of-the-Day each day. When absent, a student is responsible for getting any missed WOD written in his planner.

Any form of Academic Dishonesty will result in an automatic "U" for the student's citizenship grade.

Tests and Quizzes 30%

Includes weekly vocabulary and both announced and unannounced reading quizzes. Vocabulary words will include contextual words directly from the literature, Greek and Latin roots, SAT words, and literary terms. Major unit exams will be more heavily weighted in this category. A variety of objective testing strategies will be used; however, major exams will generally be one-half objective and one-half essay.

Homework/Class work (Assignments) 30%

Typical homework assignments may include three column notes for vocabulary, response and comprehension questions, two column notes, or discussion questions. Some assignments will be completed in class both individually and in cooperative groups. A major component will encompass note taking on the literary, socioeconomic, political, religious, and philosophical aspects of each historical/geographical unit of study.

All weekly vocabulary notes and all 2-column textbook background notes will be handwritten and follow prescribed instructor directions if students are to earn any credit.

Writing 30%

Several writing assignments will be assigned each quarter. These assignments may range from multi-paragraph essays to one-page response papers. An important part of each writing assignment grade will be the "writing packet" and rough draft. Writing packets and rough drafts must follow classroom procedure, be handwritten, and show evidence of revision and editing by the student. These packets and

drafts will be collected for a grade. The major research paper/process completed during the third quarter will weigh more heavily on the student's grade.

****Turnitin.Com**

“Recognized worldwide as the standard in online plagiarism prevention, Turnitin helps educators and students take full advantage of the Internet's educational potential. Used by thousands of institutions in over fifty countries, Turnitin's products promote originality in student work, improve student writing and research skills, encourage collaborative learning, and save valuable instructor time. Plagiarism Prevention: A proprietary system that instantly identifies papers containing unoriginal material and acts as a powerful deterrent to stop student plagiarism before it starts” (Turnitin n.pag).

Students are required to electronically submit all typed writing assignments to the internet website Turnitin.com by midnight of assigned due date. Students who fail to submit papers to the online plagiarism prevention site will receive zero credit on the submission assignment. Students will also lose points if a Turnitin Digital Receipt containing the text of the paper is not handed in with the final draft of the paper. If Turnitin determines a paper has been plagiarized, the student will receive zero credit on the assignment. A 10% deduction will be taken on the given assignment when a student requires a new password/account.

Grading Policy

Grades will be earned based on the following scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

Semester grades will be determined by the following method:

First/Second quarter grade	40%
Third/Fourth quarter grade	40%
Semester Exam	20%

****Extra credit assignments are not offered.**

**** Parents/guardians can check student grades and attendance through the Coronado High School Webpage.**

****A 24-hour notice is required for all grade report requests, whether student or parent generated.**

Homework/Make-up Work:

Homework

Late homework will not be accepted and will not receive any credit.

It can be expected that homework will be assigned several times a week. It is also expected that homework will be of high quality. Accuracy, neatness, legibility, proper arrangement on the page, and correct spelling and punctuation are required. Homework will be legible; if I can't read it, I can't grade it, and you will earn a zero. Homework, completed in pencil or blue/black ink, is due **at the beginning of the period**.

Assignments turned in with no name or heading will receive zero credit until claimed by the unidentified author. Assignments turned in with incomplete headings will receive partial credit. Assignments completed in colors other than pencil or blue/black ink (unless otherwise noted) will also receive partial credit.

Refer to the Blue Homework Calendar on the bulletin board to see what assignments have been missed.

Late Work (major projects/assignments)

A project or major assignment is defined as any assignment whose total point value approaches 10% of a single quarter grade. These types of assignments have “hard” due dates. Students should utilize all means available to turn in projects on time (specified date/time), including delivery by friends or relatives. **Major projects, assignments, and essays are due at the beginning of the period. Major projects, assignments, and essays not turned in at the beginning of the appropriate period BUT received by the instructor by 1:16 are considered late but will only receive a 10% penalty.**

1 day late (excused or unexcused): 25% of the total possible points deducted

2 days late (excused or unexcused): 50% of the total possible points deducted

3 days late (excused or unexcused): 75% of the total possible points deducted

4+ days late (excused or unexcused): assignment will not be accepted, student receives a zero

Previously Assigned Work

Previously assigned work is homework or class work assigned prior to an absence. Barring extreme circumstances, previously assigned work is due the day the student returns from his/her absence.

Makeup Work

After any absence (excused or unexcused), a student is required to initiate contact with the teacher to obtain appropriate makeup work. It is the student’s responsibility to check the appropriate assignment calendar to determine what work was covered in his absence. Specific makeup work must be completed and returned to the teacher within three (3) days of the absence.

Make-up Policy (quizzes/tests/exams)

Students who are absent (excused or unexcused) on the day of a previously announced quiz or test must be prepared to take the missed test or quiz immediately upon return from the absence (during class). If students are not given the opportunity to make up the exam during the immediate class period they have three (3) days to schedule a before or after school examination period. **Students absent on test days should be aware that the make-up test will be an alternate form of the original test.**

Pre-arranged Work

Pre-arranged work is due to the teacher the day a student returns from a pre-arranged absence. Extensions may be granted due to extenuating circumstances.

Spelling and Grammar:

Spelling and grammar will be an important consideration in all written work at Coronado High School.

Independent Reading:

Students are required to read four novels outside of class this year. The novels for the outside reading requirement will be selected from an approved list of books for the college-bound student. Students will take an in-class essay exam after completing each book. A 10% reduction will be taken from the essay exam if a student requests a novel choice verification.

Academic Dishonesty (Cheating/Copying/Plagiarism):

Plagiarism, the use of another’s ideas or words without properly crediting your source is unethical, academically dishonest, and illegal. In many colleges, plagiarism can result in a student being expelled from school. Be certain you know what constitutes plagiarism. It will not be tolerated in this class and will result in an automatic (0) zero on the applicable assignment.

In addition to a zero tolerance policy on plagiarism, I would like to make it clear that the following policies will prevail in our class:

Students are expected to do their own work. Any evidence of copied work or cheating in any way will result in a (0) zero on that assignment, test, or quiz for all parties involved. Please read the attached handout that clearly defines any and all instances of “academic dishonesty” (cheating, copying).

It is impossible for a teacher to know the subject of a conversation which occurs during a quiz or test; therefore, any talking which occurs during a quiz or a test, whether related to the subject matter or not, will result in a grade of (0) zero for all parties involved.

Literary Summary & Analysis Materials (Cliff Notes, Spark Notes, Internet Websites, Etc):

Literary summary and analysis materials (Cliff Notes, Spark Notes, Internet Websites, Etc) do have a place in our world; however, they should only be used to assist you in forming your own ideas about a piece of literature. Never copy these materials. Never depend on these materials to do more than help you make sense of the concrete plot details and facts. Literary criticism and analysis should always come from you. These materials should never be a substitute for enjoying and understanding great literature.

Behavioral Expectations:

Student-to-student, student-to-teacher, and teacher-to-student courtesy should be displayed at all times. While in my classroom, students are expected to behave safely, kindly, respectfully, and responsibly. Students are expected to practice common sense, common courtesy, and common decency with regard to speech and behavior.

Attendance/Tardy Policy:

Clark County School District Policy #5113 states, “The primary aim of attendance enforcement is to increase student achievement through improved attendance.” It is important to maintain good attendance in order to maintain a quality grade. If a student is absent, excused or unexcused, he is responsible for all material covered in his absence. After 10 unapproved absences, a student risks the loss of class credit.

Students will arrive to class on time with required materials and be in their assigned seats when the bell rings. A student is considered tardy if he is not in his assigned seat when the bell rings. When a student is tardy, he will quietly enter the classroom and immediately sign the tardy log. Tardy students lose citizenship points.

The tardy policy is as follows:

1 st tardy	verbal warning/loss of participation points
2 nd tardy	verbal warning/loss of participation points
3 rd tardy	parent contact/loss of participation points
4 th tardy	parent contact/loss of participation points
5 th tardy	dean referral/loss of participation points

Classroom Rules:

1. Follow Directions
2. Come to class prepared – Every day
3. No Cell Phones, i-Pods, etc (They will be confiscated and your parent will have to sign them out of the Dean’s Office at the end of the day.)
4. No Eating or Drinking
5. Obey all Coronado School Rules

Discipline Policy:

In most instances, the following procedure will be followed in dealing with student misconduct:

Conference with student
Contact parent/guardian
Refer to counselor
Conference with parent
Refer to dean

- Students exhibiting severe behavior or engaging in a major infraction will be sent immediately to the dean.

Parent/Teacher Contact: Making this class a successful and educational experience is my highest priority. If at any time a student has questions or needs extra help, he or she is encouraged to contact me, and I will do my best to accommodate his or her needs. If at any time parents/guardians have questions or concerns, they are encouraged to contact me at Coronado at 799-6800 x 3223 or send an email to pcampbell1@interact.ccsd.net. I will respond as soon as possible. I check my email several times a day so that is by far the best and quickest way to get in touch with me. Parents/guardians are also able to check student information such as attendance and grades by accessing the Coronado High School Webpage.

Dear Parent/Guardian and Student,

You have read the Course Expectations for the **English Literature** course. Please sign this form to indicate that you understand the policies that are outlined and explained in the Course Expectations form, especially the following policies:

1. Students will come to class prepared to work (binder, textbook, CHS planner).
2. Students will be in their assigned seat and prepared to work when the final bell rings.
3. Students will have homework every day.
4. Late daily homework assignments will not be accepted and will not receive credit.
5. Students are responsible for retrieving all assignments following an absence and abiding by the district makeup policy.
6. Students will have three days to makeup missed quizzes/tests upon returning from an absence. Makeup quizzes/tests will be in an alternative form from the original.
7. Students will complete all major writing assignments using the following format: double-spaced, appropriate heading, Times New Roman, 12 point.
8. Students are required to electronically submit all major writing assignments to Turnitin.com and hand in a digital receipt including text with the final draft.
9. Academic dishonesty will not be tolerated and will result in an automatic zero on the applicable assignment. It will also result in a “U” for citizenship.
10. Extra credit assignments will not be offered.
11. Students will incur a 10% reduction in points when TIN.com passwords or outside reading novel title verifications are requested from Mr. Campbell.
12. Parents/Guardians and students may contact me via my school email:
pcampbell1@interact.ccsd.net.

Please sign and return this form to Mr. Campbell within three days for credit.

Student Name (print) _____

Student Signature _____

Parent/Guardian Signature _____