

### World History Recommendations

Expectations	AP World History <b>(Fast-Paced College Environment)</b>	World History Honors <b>(College Prep)</b>	World History
Reading Homework:	6-8 pages per night 35-40 pages per week	3-4 pages per night 10-15 pages per week	1-2 pages per night 5-7 pages per week
Writing Homework:	Notes on <u>nightly</u> reading Weekly vocabulary, charts, short answer response, and maps	Short answer response, map analysis, and section review questions	Section review questions and maps
In class Note-Taking:	Daily note-taking on lectures and discussions	Daily note-taking on lectures and discussions	Notes on lectures
Essay Assignments (Quarterly)	3 timed essays (DBQ, change over time, compare and contrast) 2 take home essays	1-2 timed essays 1 take home essay	1-2 essays
Critical Thinking:	Analysis of 3 primary sources a week	Analysis of 1 primary source a week	Introduction to the analysis of primary sources
Participation:	Active daily participation	Active daily participation	Active daily participation
Assessment (per week):	Daily reading quizzes Weekly chapter tests	A weekly quiz and chapter tests every 2 weeks	Bi-weekly quizzes and monthly chapter tests.
Attendance:	Attendance is critical to be successful in this class. There is no substitute for daily lectures, teacher led discussions and consistent participation.	Attendance is critical to be successful in this class.	Attendance is critical to be successful in this class.
Maturity/Responsibility:	Responsible young adult with a good work ethic and a positive attitude. Intrinsically motivated to achieve a deeper understanding of thematic concepts and to gain an in-depth knowledge of the subject matter.	Responsible young adult with a good work ethic and a positive attitude. The student possesses a desire to achieve on a higher level.	Responsible young adult with a good work ethic and a positive attitude.

#### AP Key Points:

- Fast-paced- the textbook is completed by May
- Critical analysis- document based analysis
- Possess the ability to take notes from lectures (without written visuals)
- Geared towards success on the AP exam
- Self-motivated- must read and take notes independently
- The class must be a priority due to the level of difficulty and time required.

AP\* Courses allow students to define their scholarly strengths and weaknesses with a national standard and more clearly compare their academic progress against other students around the country and world.

AP\* and Honors Courses serve as an indicator to college admission officers that students are dedicated and willing to accept challenges in their education.