

Ninth Grade English

Expectations	English I	English I Honors (College Prep/Pre-AP)
Prerequisite	Successful completion of 8 th grade English	Teacher Recommendation A or B in 8 th grade English
Reading Homework (varies with unit of study)	We read each major work in class.	Approximately 10 pages per night 70 pages per week (content is novel-based) (approximately 3 novels per semester)
Outside Reading	1 fiction novel/Semester 1 1 non-fiction book/Semester 2	1 novel per quarter
Writing Homework (weekly)	Vocabulary homework twice per week Short answer responses Novel annotation Journal responses Major Works' Study Guides	Weekly vocabulary Short answer responses Novel annotation Journal responses Major Works' Study Guides
Essay Assignments (quarterly)	1-2 (outside of class) essays	1-2 (outside of class) essays 2-3 in-class essays (an in-class essay as part of each unit of study/major work)
Research paper (yearly)	1 major research paper/project	1 major research paper/project
Assessments	Bi-weekly vocabulary quizzes Unit exam at the end of each major work (may be objective or essay format) Several independent or group projects based on literary themes and/or topics learned in class	Daily reading quizzes (during study of major works) Weekly vocabulary quizzes Unit exam at the end of each major work (may be objective or essay format) Several independent or group projects based on literary themes and/or topics learned in class
Critical Thinking	Students will strengthen critical thinking skills through analysis, interpretation, and evaluation of course materials and major works.	Students will strengthen critical thinking skills through analysis, interpretation, and evaluation of course materials and major works.
Participation	Active daily participation	Active daily participation
Attendance	Attendance is critical to be successful in this course.	Attendance is critical to be successful in this course.
Maturity/Responsibility	Responsible young adult with a good work ethic and positive attitude.	Responsible young adult with a good work ethic and positive attitude. The student is both intrinsically motivated and possesses a desire to achieve on a higher level.
Higher Education Benefits		AP* and Honors Courses serve as an indicator to college admission officers that students are dedicated and willing to accept challenges in their education.

