

Eleventh Grade English

| Expectations | American Literature | American Literature Honors | AP English Language and Composition (Equivalency of a college course) |
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| Prerequisite | Successful completion of English II | Teacher Recommendation A grade of an A or B in 10 th grade English class | English teacher recommendation |
| Reading | Daily in-class reading includes poetry, short story, novels, and non-fiction. | Up to 30 pages per week Literature varies – poetry, short story, novels, non-fiction | 6 non-fiction essays annotated per quarter 2 novels per quarter |
| Writing | Short answer response and journal entries designed to recall, analyze, synthesize, and interpret literature. 3 to 4 in-class essays (Qtr. 1–proficiency prep) | Short answer response designed to recall, analyze, synthesize and interpret literature 1 to 2 formal essays per quarter 1 research paper | 6 One-page essay responses per quarter 4 50-minute in-class Timed Writes per quarter 2 MWSG per quarter |
| Vocabulary | 3-column vocabulary notes with up to 20 words per week | 3 column vocabulary up to 20 words per week | 25 SAT vocabulary words a week with notes Top 100 SAT words exam each quarter |
| Note-Taking | 2-column note-taking on lectures and discussions | 2 column note-taking on lectures and discussions | Focus on reading strategies and annotation |
| Assessment | Weekly reading quizzes Unit exams Weekly vocabulary quizzes | Weekly reading quizzes Unit exams (essay and objective) Weekly vocabulary quizzes | Vocabulary tests - weekly Non-fiction selection tests - weekly Practice AP multiple-choice tests - monthly |
| Critical Thinking | Required to independently analyze and interpret text | Required to independently analyze and interpret text. | Ability to read critically (analyze subject, occasion, audience, purpose, speaker, tone, persuasive strategies, language techniques, etc.) and write in a variety of genre. Develop skills of analysis, exposition, argument and synthesis. |
| Participation: | Active daily participation | Active daily participation | Daily participation (graded discussions) in sharing insight gained from reading, writing, and language activities |
| Attendance: | Attendance is critical to be successful in this class. | Attendance is critical to be successful in this class. | Attendance is critical to be successful in this class. There is no substitute for daily lectures, teacher led discussions and consistent participation. |
| Maturity/ Responsibility: | Responsible young adult with a good work ethic and a positive attitude. | Responsible young adult with a good work ethic and a positive attitude. The student possesses a desire to achieve on a higher level. | Responsible young adult with a good work ethic and a positive attitude. Intrinsically motivated to achieve a deeper understanding of concepts and to gain an in-depth knowledge of the subject matter. |
| Higher Education Benefits | | AP* and Honors Courses serve as an indicator to college admission officers that students are dedicated and willing to accept challenges in their education. | AP* Courses allow students to define their scholarly strengths and weaknesses with a national standard and more clearly compare their academic progress against other students around the country and world. |