

United States History Recommendations

Expectations	AP U.S. History (Fast-Paced College Environment)	U.S. History Honors (College Prep)	U.S. History
Reading Homework:	6-8 pages per night 35-40 pages per week	Up to 4 pages per night Up to 20 pages per week	Occasional outside reading 1-2 pages per week
Writing Homework:	Notes on <u>nightly</u> readings- apply SOAPS system, weekly vocabulary, and short answer responses	Short answer response, recognize significance for terms and apply SOAPS system	Annotation for primary sources and short response to period piece material
In class Note-Taking:	Daily note-taking on lectures and discussions	Daily note-taking on lectures and discussions	Notes on lectures to be turned in for points.
Essay Assignments (Quarterly)	2-3 AP free response and DBQ timed essays	1 take home essay per quarter	Short answer on chapter tests, responses with opinion on evidence through facts
Critical Thinking:	Analysis of multiple primary sources per week using SOAPS system to formulate opinions	Analysis of 1 primary source per week using SOAPS system to formulate opinions	Introduction to the analysis of primary sources - 4 per quarter
Participation:	Expected Active daily participation	Active daily participation	Active daily participation
Assessment (per week):	Daily reading quizzes based on nightly reading, bi-weekly vocabulary tests, weekly chapter book tests	1 weekly quiz and 1-2 reading quizzes accompanied by 2-3 chapter tests per month	Tests or quizzes on 4-5 chapters per month.
Attendance:	Attendance is critical to be successful in this class. There is no substitute for daily lectures, teacher led discussions and consistent participation.	Attendance is critical to be successful in this class.	Attendance is critical to be successful in this class.
Maturity/Responsibility:	Responsible young adult with a good work ethic and a positive attitude. Intrinsically motivated to achieve a deeper understanding of thematic concepts and to gain an in-depth knowledge of the subject matter.	Responsible young adult with a good work ethic and a positive attitude. The student possesses a desire to achieve on a higher level.	Responsible young adult with a good work ethic and a positive attitude.

AP Key Points:

- Fast-paced- AP course curriculum covered by May
- Critical analysis- document based analysis
- Geared towards success on the AP exam
- Self-motivated- must read and take notes independently
- The class must be a priority due to the level of difficulty and time required.

AP* Courses allow students to define their scholarly strengths and weaknesses with a national standard and more clearly compare their academic progress against other students around the country and world.

AP* and Honors Courses serve as an indicator to college admission officers that students are dedicated and willing to accept challenges in their education.