

Coronado High School Social Studies Department

Department criteria for selecting kids for **AP Geopolitical Economics**

Expectations of a Student in: **AP Geopolitical Economics**

Expectations	AP Geopolitical Economics (Equivalency of a college course)
Prerequisite:	Signature of instructor
Reading Homework:	6-8 pages per night 40-45 pages per week
Writing Homework:	One assignment packet is typically assigned per week. Assignments are specifically based on College Board and National Council of Economic Education standards for AP Economics.
In class Note-Taking:	Daily note-taking on lectures and discussions. Notes packets are also provided.
AP Open-Answer Assignments (Quarterly)	2-4 Graphing Workshops are offered quarterly 5-7 AP Open Answer Questions are attempted quarterly. 1-2 Human Geography essays are attempted per quarter.
Critical Thinking:	Ability to analyze economic problems and situations a plus. Some math skills are recommended.
Participation:	Active daily participation-interest in economics a big plus.
Assessment (per week):	Weekly content based quizzes One unit exam per every four weeks.
Attendance:	Attendance is critical to be successful in this class. There is no substitute for daily lectures, teacher led discussions and consistent participation.
Maturity/Responsibility:	Responsible young adult with a good work ethic and a positive attitude. Intrinsically motivated to achieve a deeper understanding of economic and policy concepts and to gain an in-depth knowledge of the subject matter.

AP Geopolitical Economics Key Points:

- The class must be a priority due to the level of difficulty and time required.
- Fast-paced- the AP curriculum is completed by May
- Critical analysis and situational-based analysis
- Possess the ability to interpret graphs and maps
- This course is geared towards success in a collegiate business program, and on the AP Macroeconomics, Microeconomics, and Human Geography exams.
- Self-motivated- must read and take notes independently.

AP* Courses allow students to define their scholarly strengths and weaknesses with a national standard and more clearly compare their academic progress against other students around the country and world.

AP* and Honors Courses serve as an indicator to college admission officers that students are dedicated and willing to accept challenges in their education.