

Coronado High School

Clark County School District

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Grade Levels: 9-12

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Working together we will go one step further as COUGARS by fostering Citizenship, Opportunity, Unity, Generosity, Academics, and Responsibility in Society.

Principal's Highlights

CHS continues to strive for excellence as evidenced by achieving AYP 7 consecutive years and receiving national notoriety as one of the top comprehensive high schools in the country.

- We were recognized by US News & World Report as a Silver Award winner for high ranking on NHSPE and Advance Placement Exams.
- We received national recognition by Newsweek magazine as being in the top 1500 high schools in the country.
- We were selected to receive the Best of Henderson Award in the Senior High School category by the U.S. Commerce Association.
- First time pass rates for the 2009-2010 High School Proficiency Exam were: math 78%, reading 93%, writing 91%, science 67%.
- Scholarship monies totaling in excess of \$13 million were awarded to Coronado's graduating class of 2010.
- A graduation rate of 89% contributed to a drop-out rate of 1.4%, one of the lowest rates of any comprehensive high school.
- We were recognized by College Board as having one of Nevada's most extensive AP programs; 716 AP exams were given in 2010.
- Academic intervention programs included math/science camps, credit retrieval program, elective pull-outs, and peer tutoring.
- Extensive student recognition programs rewarded students for positive outcomes in academics, athletics, and activities.

Goals and Objectives

Goal 1

Percentage of IEP students scoring proficient and higher in ELA will increase from 73.61% to AYP goal of 86.70%.

Objective(s):

The IEP subgroup will achieve the reading target of 86.70% or attain Safe Harbor (reduce non-proficient students by 10% from the previous year); and IEP subgroup will achieve the writing target of 7 or attain Safe Harbor, as measured by the March 2011 NHSPE and Nevada Writing Assessment.

Goal 2

Non-proficient IEP students in mathematics will decrease by 10% from the previous year to make Safe Harbor.

Objective(s):

The IEP subgroup will achieve the mathematics target of 71.30% or attain Safe Harbor (reduce non-proficient students by 10% from the previous year), as measured by the March 2011 NHSPE.

Goal 3

Percentage of IEP non-proficient students in science (86.36%) will decrease by 10% as measured by the NHSPE.

Objective(s):

The IEP subgroup will achieve the science target of 300 or attain Safe Harbor (reduce non-proficient students by 10% from the previous year), as measured by the March 2011 NHSPE.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	3,055	309,749	100.0 %	100.0 %	95.3 %	94.8 %	94.6 %
Male	1,592	159,484	52.1 %	51.5 %	*	*	*
Female	1,463	150,265	47.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	1,935	0.5 %	0.6 %	95.1 %	93.8 %	93.8 %
Asian	336	21,976	11.0 %	7.1 %	97.1 %	96.8 %	96.8 %
Hispanic	434	130,260	14.2 %	42.1 %	94.9 %	94.8 %	94.8 %
Black/African American	185	38,434	6.1 %	12.4 %	94.3 %	93.4 %	93.5 %
White	2,012	98,874	65.9 %	31.9 %	95.2 %	94.8 %	94.8 %
Pacific Islander	17	3,859	0.6 %	1.2 %	95.2 %	94.9 %	94.8 %
Multi-Race	57	14,411	1.9 %	4.7 %	95.6 %	95.0 %	95.0 %
IEP	190	31,561	6.2 %	10.2 %	93.4 %	93.1 %	93.3 %
LEP	63	71,247	2.1 %	23.0 %	95.3 %	95.4 %	95.4 %
FRL	353	157,290	11.6 %	50.8 %	93.5 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

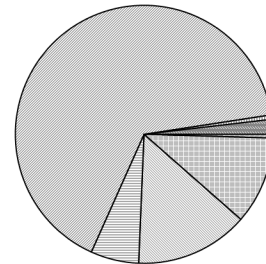
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	14.8 %	30.7 %
Habitual Truancy - # of Incidents	8	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	38	5,058
Violence to Staff	0	101
Possession of Weapon	1	390
Distribution of Controlled Substance	4	147
Possession/Use of Controlled Substance	17	1,236
Possession/Use of Alcohol	5	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.5%)
Black/African American (6.1%)
Asian (11%)
Hispanic (14.2%)
White (65.9%)
Pacific Islander (0.6%)
Multi-Race (1.9%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	131	16.6 %	6,869	28.8 %
2012	128	16.2 %	5,793	25.4 %
2011	81	11.8 %	4,381	21.9 %

Data as of: Count Day
This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	33	25
Science	32	27
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Coronado High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	1 %	32 %	67 %	0 %	8 %	87 %	5 %	0 %	10 %	53 %	37 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

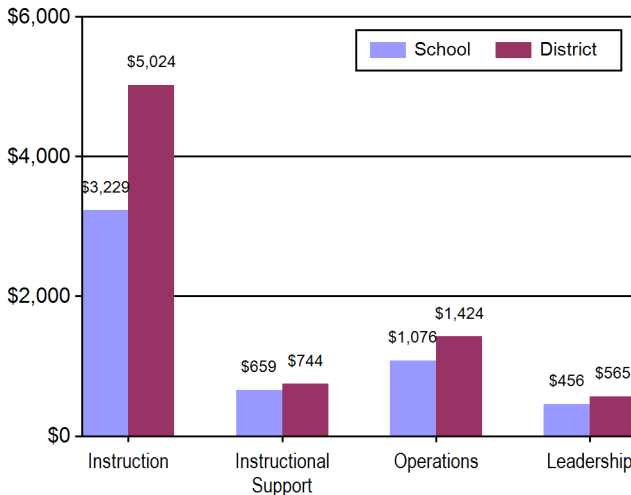
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Coronado HS Total Cost Per Pupil = \$5,419.69
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	10.0 %	2.4 %
English	15.5 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	9.9 %	11.4 %
Science	3.6 %	8.5 %
Social Studies	24.7 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	97.0 %	2	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	88.9 %	68.1 %	70.3 %	1.4 %	4.8 %	4.2 %
Male	89.9 %	66.3 %	68.1 %	1.8 %	5.1 %	4.6 %
Female	88.0 %	70.0 %	72.3 %	1.1 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	0.0 %	7.2 %	4.4 %
Asian	92.4 %	82.3 %	81.3 %	0.5 %	3.1 %	3.0 %
Hispanic	86.4 %	59.8 %	60.3 %	2.6 %	5.5 %	5.1 %
Black/African American	74.5 %	57.6 %	57.6 %	3.1 %	6.2 %	6.1 %
White	90.4 %	76.4 %	78.4 %	1.3 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	551	87.7 %	52	8.3 %	N/A	N/A	15	2.4 %	10	1.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	295	75	25.4 %

Parent/Community Involvement

One of our primary goals at CHS is to maintain an open line of communication with parents and our community. ParentLink and individual teacher web pages (coronadocougars.net) provide parents a daily update of their students' homework assignments, assessments, grades, attendance, and an e-mail link to directly contact teachers. Additionally, CHS publishes a variety of informational material including newsletters to keep our community stay informed as to the many activities at CHS. To celebrate the beginning of the new school year, we host a Welcome Back BBQ to acquaint students/parents to the campus and athletic/extracurricular programs. Open House is an opportunity for parents to meet teachers and learn more about course expectations. PAC meetings are held monthly and parent/teacher conferences are held continually to provide information regarding curriculum, classroom instruction, and student achievement. Articulation activities are held throughout the year to provide a seamless transition for our incoming freshmen and their parents and to provide an opportunity for them to experience the many programs offered at CHS.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.