

Foreign Language Course Expectations

Course Title	French 1, Japanese 1, Spanish 1	French 2, Spanish 2 Honors	French 3, Spanish 3 Honors
Reading	Students will be able to: Read 2 Level 1 Readers throughout the course of the year	Students will be able to: Read 3 Level 2 Readers throughout the course of the year	Students will be able to: Read 3 Level 3 Readers throughout the course of the year Read 2-4 other short stories to be read both in and out of class
Writing:	Students will be able to: Answer open-ended questions in complete sentences in the target language Write minimum of 75 words in the target language	Students will be able to: Answer open-ended questions in complete sentences in the target language Write minimum of 100 words in the target language Take notes in the target language	Students will be able to: Answer open-ended questions in complete sentences in the target language Write minimum of 150 words in the target language Take notes in the target language
Speaking:	Students will be able to: Answer questions in complete sentences in the target language Give 1-3 sentence oral presentations in the target language	Students will be able to: Answer questions in complete sentences in the target language Give 1-3 minute oral presentations in the target language (memorized)	Students will be able to: Answer questions in complete sentences in the target language Give 3-5 minute oral presentations in the target language (memorized)
Listening:	Students will be able to: Complete 1-2 Listening Activities per week	Students will be able to: Complete 1-2 Listening Activities per week Fill in notes from class lectures in the target language	Students will be able to: Complete 2-4 Listening Activities per week Take notes from class lectures in the target language
Homework:	Homework is given 3-5 times per week Minimum of 10 minutes	Homework is given 3-5 times per week Minimum of 15 minutes	Homework is given 3-5 times per week Minimum of 20 minutes
Participation:	Active daily participation in the target language	Active daily participation in the target language	Active daily participation in the target language

Foreign Language Course Expectations

Assessment (per week):	Weekly quizzes both written and spoken Bi-weekly tests	1-3 Quizzes Bi-weekly tests Short classroom presentations in target language	1-3 Quizzes Bi-weekly tests Classroom presentations in the target language
Attendance:	Attendance is critical to build a solid foundation and be successful in this class.	Attendance is critical to build a solid foundation and be successful in this class.	Attendance is critical to build a solid foundation and be successful in this class There is no substitute for classroom lectures and daily participation.
Maturity/ Responsibility:	Responsible young adult with a good work ethic and a positive attitude.	Responsible young adult with a good work ethic and a positive attitude. The student possesses a desire to achieve on a higher level.	Responsible young adult with a good work ethic and a positive attitude. Intrinsically motivated to achieve a deeper understanding of thematic concepts and to gain an in-depth knowledge of the subject matter.

Foreign Language Course Expectations

Course Title	AP French Language AP Spanish Language	AP French Literature AP Spanish Literature
Reading	Practice Reading Comprehension selections for the AP exam 3-5 Selections from the AP Literature List	All selections on the AP Literature Reading List will be completed by May. Reading takes place both in and out of class
Writing:	Timed Formal and Informal Essays Essays of 200+ words that synthesize information from various sources	Timed Formal and Informal Essays of a minimum of 200 words Weekly Reflection Papers that analyze various themes
Speaking:	All class discussions take place in the target language 5+ minute oral presentation AP Speaking practice activities	All class discussions take place in the target language
Listening:	AP Listening practice activities	
Homework:	Homework is given 3-5 times per week Minimum of 30 minutes	Homework is given 3-5 times per week Minimum of 30 minutes
Participation:	Active daily participation in the target language	Active daily participation in the target language
Assessment (per week):	Weekly quizzes/tests both written and spoken Formal / Informal Essays	1-2 Quizzes Unit Exams / Essays

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Attendance:	Attendance is critical to build a solid foundation and be successful in this class There is no substitute for classroom lectures and daily participation.	Attendance is critical to build a solid foundation and be successful in this class There is no substitute for classroom lectures and daily participation.
Maturity/ Responsibility:	Responsible young adult with a good work ethic and a positive attitude. Intrinsically motivated to achieve a deeper understanding of thematic concepts and to gain an in-depth knowledge of the subject matter.	Responsible young adult with a good work ethic and a positive attitude. Intrinsically motivated to achieve a deeper understanding of thematic concepts and to gain an in-depth knowledge of the subject matter.

AP* Courses allow students to define their scholarly strengths and weaknesses with a national standard and more clearly compare their academic progress against other students around the country and world.

AP* and Honors Courses serve as an indicator to college admission officers that students are dedicated and willing to accept challenges in their education.