

## **Course: Spanish 2 Honors**

Instructor: Mrs. Allison Ibarguen

Text: *Realidades 2* will be used as the main text for this course. A class set of textbooks will be available for each student. There are not enough books to allow every student a home copy. A limited supply of textbooks are available for check-out. They will be distributed on a first come first serve basis. All students have access to the online textbook, to avoid checking out and losing books.

Materials: Each student will be given a workbook. If the workbook is lost, the student must replace the workbook at a \$10 fee.

Other: *Look, I can Talk More* by Blaine Ray as well as songs and videos.

Internet access is a requirement. If you do not have access from home, the library is available from 6:30am-2:30pm.

### Course Scope:

This one-year course is designed to continue the development of proficiency in the four skills introduced in Spanish 1: listening, speaking, reading, and writing. The focus is communication in disciplines, comparing native language to Spanish, and participating in multicultural communities. Knowledge of basic structures and vocabulary will be reviewed and expanded to allow the student to communicate at the intermediate level in real life situations. This course will fulfill one of the elective credits required for graduation.

### Course Goals:

1. To expand the ability to converse in Spanish using accurate pronunciation.
2. To increase oral comprehension and understanding of reading selections.
3. To present information to an audience.
4. To appraise the relationships among the practices, products, and the perspectives of the diverse Hispanic cultures.
5. To further connect knowledge of Spanish with other disciplines.
6. To explain the distinctive viewpoints of other cultures.
7. To continue the comparison of the Spanish and English languages.
8. To relate Hispanic cultures to individual ethnic backgrounds.
9. To extend the use of the Spanish language both within and beyond the school setting.
10. To value the study of the Spanish language for personal enrichment.

### Course Outline:

The course is divided by units. The focus is vocabulary in context and knowledge of basic structures. Each quarter will be targeting several different units and focuses of vocabulary. Each unit will also build upon previous unit material.

Grading Scale: 90-100%=A 80-89%=B 70-79%=C 60-69%=D Below 60%=F

### Assessment/Projects:

Oral and written assessments follow each unit or segment of study. The teacher reserves the right to give unannounced tests over any material covered in class or assigned as homework. **One unannounced** vocabulary quiz will be given per week. This is done in order to adequately assess what students have in actuality learned, not just what they have studied for.

### **Projects:**

Projects are given for each unit/theme. They can be either individual or in a group. Students always have the option to work alone, in order to not compromise their grade based on others. Neatness, organization, spelling and grammar will be considered in the evaluation of student work.

~A maximum of 25% of the total possible points may be deducted on projects or major assignments turned in one day late (**excused or unexcused**).

~A maximum of 50% of the total possible points may be deducted on projects or major assignments turned in two days late (**excused or unexcused**).

A maximum of 75% of the total possible points may be deducted on projects or major assignments turned in three days late (**excused or unexcused**).

**NO PROJECT WILL BE ACCEPTED MORE THAN THREE DAYS LATE.**

**55% of the quarter grade will be tests, quizzes, and projects.**

### Homework and In-class assignments:

Homework will only be given as a review or continuous practice of what has been discussed in class. Types of homework given will include reading to an adult and requiring a signature of confirmation (please let me know if this will be a problem for you), drawing a comic strip of a story for understanding, worksheets, workbook activities and projects.

In-class assignments include anything done in class that has been collected for a grade. **NO LATE WORK IS ACCEPTED FOR CLASS CREDIT.** If a student has an excused or unexcused absence they will have three days for everyday missed to turn in make-up work. There is a calendar in the room with information about what the class has done each day. Students are responsible for looking on the calendar and turning in appropriate work into

the marked basket. If a student needs a handout, there is also a basket marked for all extra copies of class work under the calendar. Assignments, tests, and projects will be announced via my website at [www.coronadocougars.net/ibarguen](http://www.coronadocougars.net/ibarguen).

**35% of the quarter grade will be homework and in-class assignments.**

#### Participation:

Participation is based on effort by the student. Students begin the week with no points. It is the students' responsibility to earn their points by the following: speaking Spanish, being prepared with materials (workbook, text, paper), answering questions orally, and volunteering for classroom activities. **Attempting to communicate in Spanish is the main focus related to participation. This is a language course, and the objective is to take full advantage of our time together, in hopes of acquiring a basic level of the target language.** Students will only lose their point earned by doing the following: eating in class, sleeping in class, disturbing others when verbal warning was already given, working on work from another class, not sitting in assigned seat, cheating, the use of electronic devices in class, negative comments, being unprepared with no workbook or textbook (this includes materials located in the locker), late to class, and **speaking English when advised not to**. Students may not earn back their points once they have lost them. If behavior continues the classroom progressive discipline plan will go into effect.

**10% of the quarter grade will be participation.**

#### Citizenship grade:

Citizenship grades are based on student behavior and participation in class. Students who pay attention, are prepared for class, on time and cause no major disruptions will receive a satisfactory citizenship grade. In order to receive an outstanding citizenship grade, the student must go beyond the average expectancy. Any student sent to the Dean from this class may receive an unsatisfactory citizenship grade.

#### Tardies:

All students should be in class on time. A student who is more than 30 minutes late will be counted absent. School policy regarding the consequences for each tardy will be followed. Students who are tardy will not be allowed to make up work missed at the beginning of class unless the tardy is excused.

### Attendance:

Regular attendance is essential to the success in the study of a foreign language. Comprehensible input must be heard on a regular basis in order to gain oral/aural skills. The Coronado High School Attendance Policy will be enforced and any student with more than 10 unapproved absences will lose academic credit for the semester.

### Progressive Discipline Plan

1. Verbal Warning
2. Loss of Participation Points
3. Class Detention
4. Phone Call Home
5. Referral to Counselor
6. Referral to Dean

### Classroom Procedures (The four B's)

1. Be on time and prepared
2. Be respectful to teacher, classmates and environment
3. Be responsible
4. Be seated until released

### State Honor Code

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process or compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way. Examples of this specialized for this course includes, but are not limited to: looking at someone else's paper during any form of assessment, using an online translator on written assignments, copying another classmate's assignment.