

UNITED STATES HISTORY and HONORS  
MR. BERT SNYDER  
COURSE OUTLINE  
2005-2006

**OBJECTIVES:**

This one-year course is designed to promote intellectual curiosity and to provide opportunities for the development of critical thinking skills. It provides an in-depth study of the causes and effects of historical events in the United States from exploration to the present. Students will be involved in historical research, analysis of primary source documents, and essay writing. The course fulfills the United States History requirement for high school graduation.

**MATERIALS:**

The textbook for the course is entitled: AMERICAN PATHWAYS TO THE PRESENT, published by Prentice-Hall, 2000. Additionally, supplemental readings will be assigned throughout the year, and opportunities for on-line research will be presented to enhance the use of technology in historical analysis.

**COURSE HIGHLIGHTS:**

- . CHRONOLOGY
- . HISTORY SKILLS
- . EXPLORATION, INTERACTION, EXCHANGE
- . COLONIZATION
- . REVOLUTIONARY PERIOD
- . CONFEDERATION AND CONSTITUTIONAL PERIODS
- . THE EMERGING NATION
- . NATIONALISM AND SECTIONALISM
- . THE CIVIL WAR
- . RECONSTRUCTION
- . MIGRATION AND INDUSTRIALIZATION
- . THE PROGRESSIVE ERA
- . IMPERIALISM AND WORLD WAR I
- . BETWEEN THE WORLD WARS
- . WORLD WAR II
- . COLD WAR CONFLICTS (1945-1990)
- . POST-WAR DOMESTIC AMERICA (1945-1960)
- . THE TURBULENT YEARS (1960-1975)
- . GLOBAL AMERICA (1975-PRESENT)

**CRITICAL COMPONENT:**

This course will require a disciplined reading schedule. The ability and willingness to keep current with reading will be a major determinant of success in this class.

### GRADING/EXPECTATIONS:

Grades will be determined on a points system. These points will be converted to weighted averages. Points will be assigned for tests, quizzes, in-class assignments, homework, , and participation. Possibilities for extra credit will be available once for each semester. Extra credit, however, will be rigorous and meaningful in scope. (Not busy work)

### WEIGHTED VALUES OF ASSIGNMENTS:

Tests	40%
Quizzes	30%
Homework/In-Class Assignments	20%
Participation	10%

### CALCULATION OF SEMESTER GRADE:

Quarter 1	40%	Quarter 3	40%
Quarter 2	40%	Quarter 4	40%
Semester Exam	20%	Semester Exam	20%

### GRADING SCALE:

90%-100%	A
80%-89%	B
70%-79%	C
60%-69%	D
0%-59%	F

### MAKE-UP WORK:

In the event a student is absent from class, it is his/her obligation to check for make-up assignments. Students will be allowed 3 days to complete missing work accumulated through absence, and to make-up any quizzes/tests missed.

### CLASS PARTICIPATION:

Participation is a critical component in any class. It is doubly important in a class that requires a heavy volume of reading. Therefore, 10% of the semester grade will be based upon this component, which includes but is not limited to, keeping a notebook, having textbook in class, utilizing daily planner, and participating in daily activities.

### CITIZENSHIP:

Citizenship grade will be determined heavily based upon the following:

- . Showing due respect for the teacher's right to teach
- . Showing due respect for the students' right to learn
- . Being attentive and prepared to participate in class
- . Adhering to Coronado High School's Code of Conduct

### BASIC CLASSROOM RULES:

- . No food/soda/coffee-(water OK)
- . Snooze you lose—10 points loss for each nap
- . lose participation points after 8 absent per qtr.
- . Hide the cell phones and IPODS
- . 5 tardies=Referral/RPC

Ultimately, the student is responsible for his/her academic success. However, there must be a partnership between student, parent/guardian, and instructor. If there are questions or concerns, the instructor will be available for individual conferences. Please feel free to call to arrange a conference or to discuss any concerns. The phone number for CORONADO is 799-6800 and my e-mail address is: [hesnyder@interact.ccsd.net](mailto:hesnyder@interact.ccsd.net)

Sincerely,

Mr. Bert Snyder  
U.S. History and Honors

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We have read and understand the requirements as presented.

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Student Signature

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Parent/Guardian Signature

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Parent Phone

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Parent e-mail